Please note, you can visit the respective licencing bodies web home page, by clicking on the name found under the ‘Licencing Body’ column

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| **Summary of UK Academia Blanket Licences** |
| **Licencing Body** | **Type of work** | **What it covers** |
| [**The Copyright Licencing Agency (CLA)**](https://www.cla.co.uk/) | Books and magazines | Allows organisations to copy and re-use extracts from printed and digital publications. Extracts can be used in VLEs such as Moodle, Blackboard.  |
| [**The Education Recording Agency (ERA)**](https://era.org.uk/) | Freeview UK TV Broadcasts | Recording and storage. Allows broadcast material to be used in classroom and access by students at home (based within the UK). Works in conjunction with Box of Broadcasts service |
| [**NLA media Access**](https://www.nlamediaaccess.com/default.aspx?tabId=40) | Newspapers, magazines  | Various licences on offer, with the basic allowing copying of both printed and online versions of national newspapers and 5 regional newspapers |
| [**Phonographic Performance Ltd (PPL)**](https://www.ppluk.com/) | Recorded music played in public and broadcast on TV | This licence is required for any public performance of recorded music. This also includes extra-curricular activities. Works on behalf of rights holder (record companies, producers and performers) |
| [**PRS for Music**](https://www.prsformusic.com/) | Musical works and sound recordings | Public performance, extracurricular activities, online services such as permanent downloads, audio-visual content containing music, performance and communication and reproduction of musical works. This operates on behalf of song writers and composers  |

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| [**The DCAS (Design and Artists Copyright Society)**](https://www.dacs.org.uk/) | All types of Artistic works | Enables reproduction of artistic works  |
| [**Filmbank media**](https://www.filmbankmedia.com/?gclid=EAIaIQobChMI55aLpf6l5QIVAuDtCh3VVQnzEAAYASAAEgJbmPD_BwE) | Hollywood and Independent films | Showing features films and TV in a non-educational context |